



ELA Distance Learning Plan

April 20-24

MUST DO'S:

- **Focused Activity on Springboard 3.11 Facts and Feelings: Rhetorical Appeals in Argumentative Writing**

I would suggest that you do one of these per day:

1. Video Lesson: Mr. Rentko introduces the text and task for us! (Thank you Mr. Rentko!)
 2. Close Read: Reread the "The First Americans" and highlight the claim, reasons, and evidence.
 3. Graphic Organizer: Fill-in the graphic organizer with the claim, 3 reasons that support that claim, and 1 piece of evidence to support each reason.
 4. Explanatory Paragraph: What is the author's purpose in writing the letter?
 5. Review all work and turn in through Google Classroom!
- **Read Independent Reading Book then take an AR Test/Fill out Google Slide**

TRY TO'S:

- **WEEKLY MEETING w/Mrs. Lawson on ZOOM Period 1/2 Monday at 11:00 AM, Period 4/5 Tuesday at 11:00 AM, Period 6/7 Tuesday at 2:00 PM**
- **Fill out Weekly Check In-Form**

MAY DO'S:

- ZINC